



CSCI 5240

Combinatorial Search and Optimization with Constraints

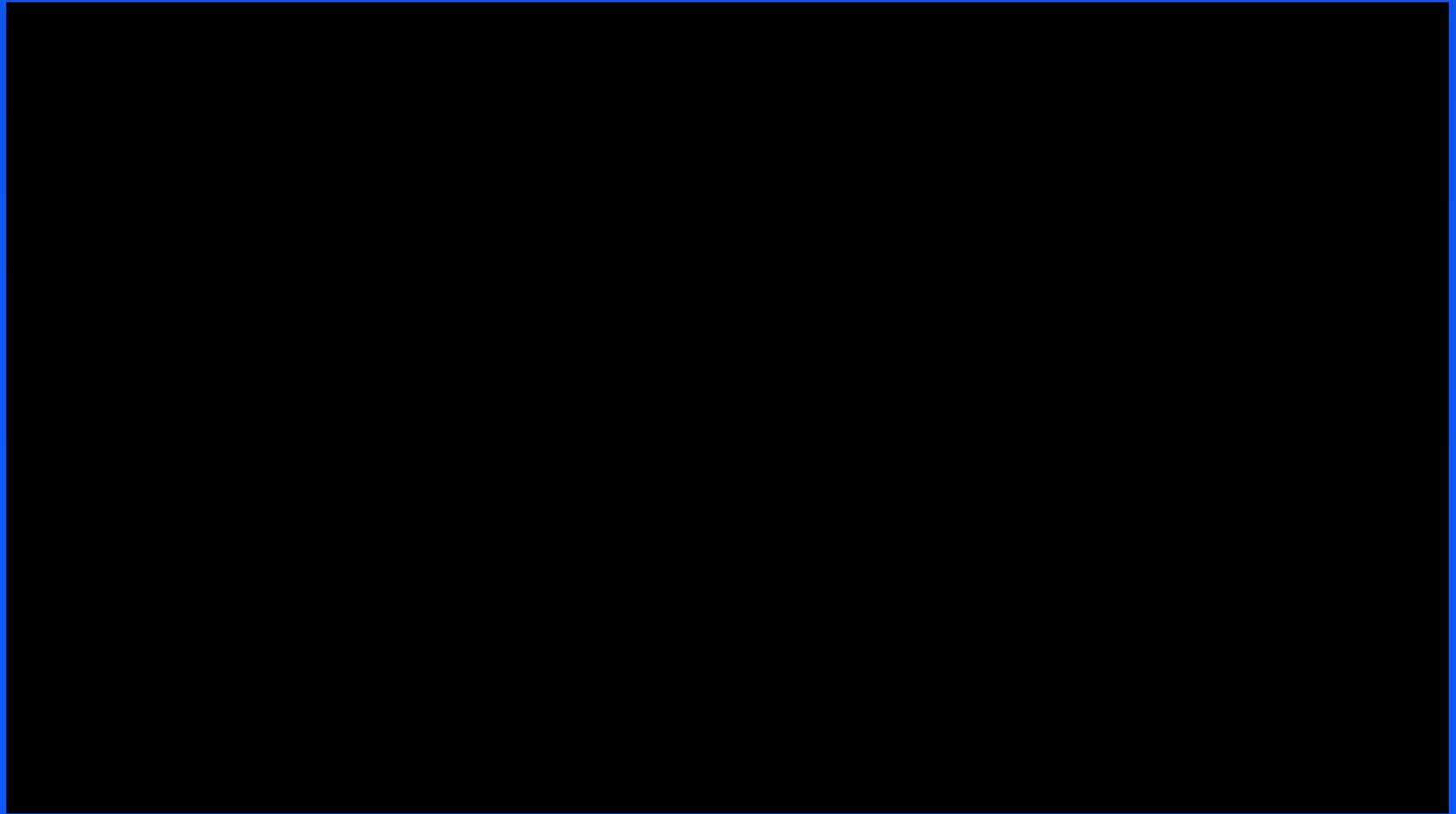


CSCI 5240

When Traditional Classroom Lectures Meet MOOCs/SPOCs



Discrete Optimization with Fable-Based Learning





Brotherhood at the Peach Garden





The Celestial Old Man





The Magical Tablet



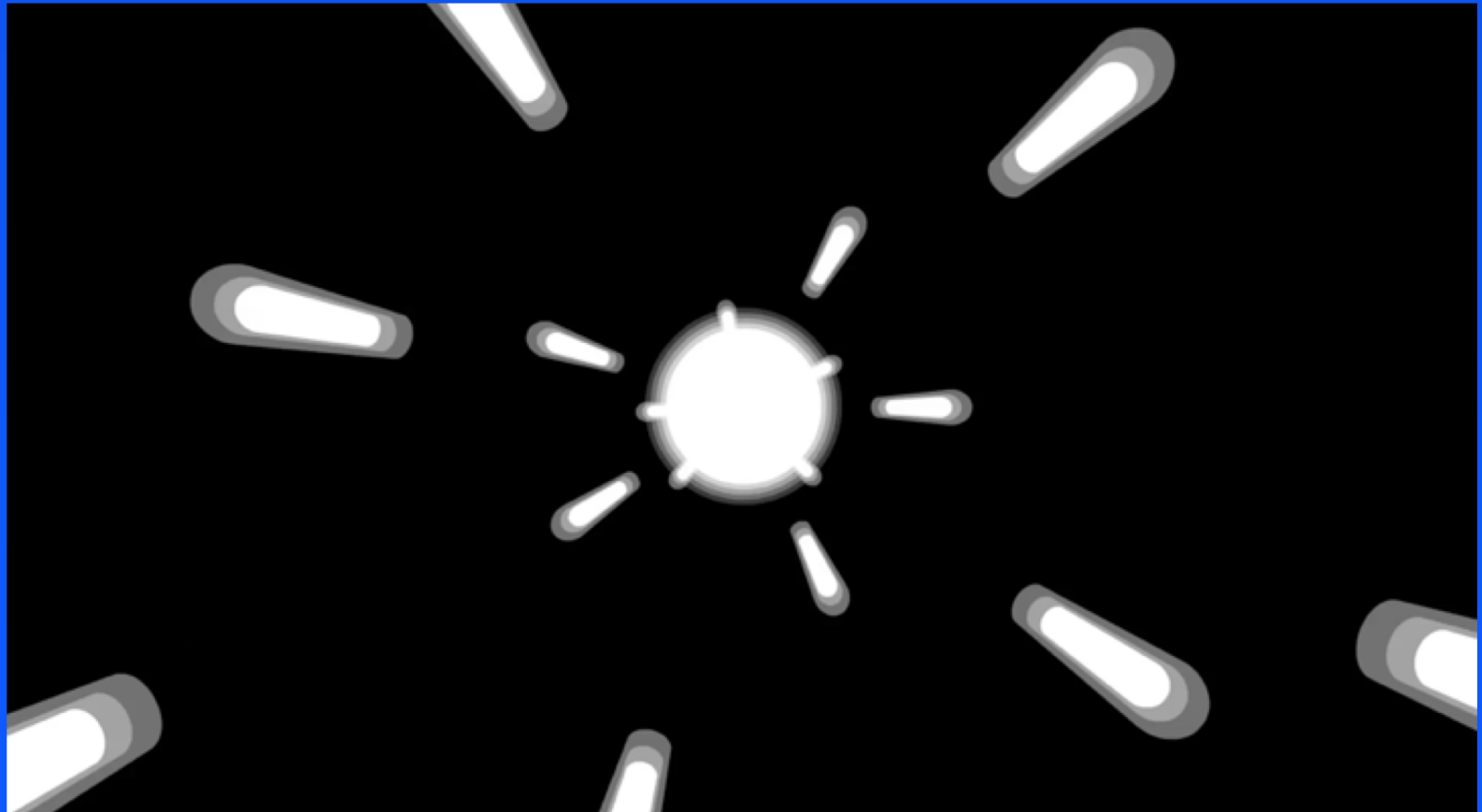


Power of the Magical Tablet





Through the Wormhole



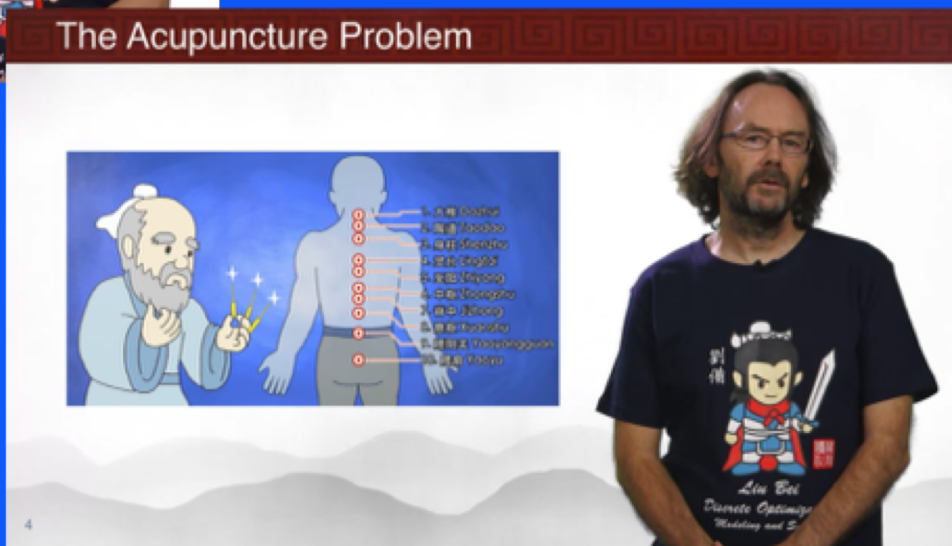


Starting Every MOOC Lecture





Video Lectures





After Each Module



Live-coding Workshops

Challenging Assignments

```
1 2,3,4,5,6,0 }
2
3 constraint regular(temp[dish[i]] | i in COURSE], 2, 3, td, 1, {1,2})
4
5 array[1..2,TEMP] of 0..2: td =
6   { { 2,1,1
7     { 2,0,1 } }
8
9 constraint forall(i in 1..len-2)
10  (heavy[dish[i]] /> heavy[dish[i+1]] ->
11   not heavy[dish[i+2]])
12
13 var int: obj;
14 constraint obj = sum(i in 1..len) (value[dish[i]])
15   + len - 1
16   + sum(i in 1..len-1) (temp[dish[i]] != temp[dish[i+1]])
17   + sum(i in 1..len-1) (heavy[dish[i]] != heavy[dish[i+1]])
18
19 solve maximize obj;
20
21 dish = array[d[1..6], [SESAMEFRANK, GLASSNOODLES, MAPOTOFU, CHANGIUBAO,
22 KUNGPAOCHICKEN, COCONUTJELLY]]
23 obj = 46;
24
25 Finished in 35ms
```





Fable-Based Learning

- By following and becoming part of a story plot
- Problem-based and Immersive
- A form of Anchored Learning
 - ◆ Situated, interesting and realistic
 - ◆ A single fable plot to serve as anchor/context throughout the course for all learning



Production Planning


























Rostering



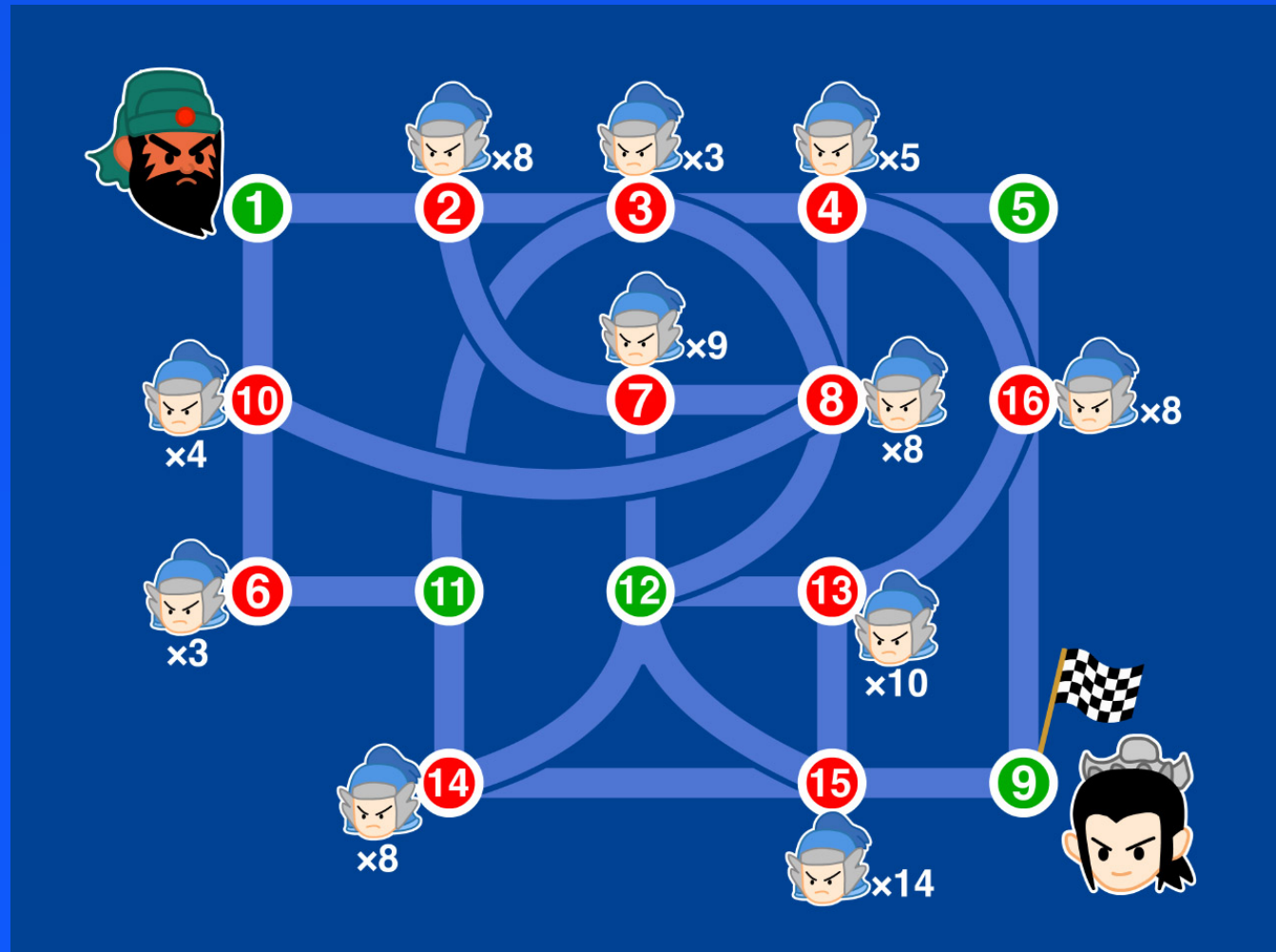


Assignment Problems

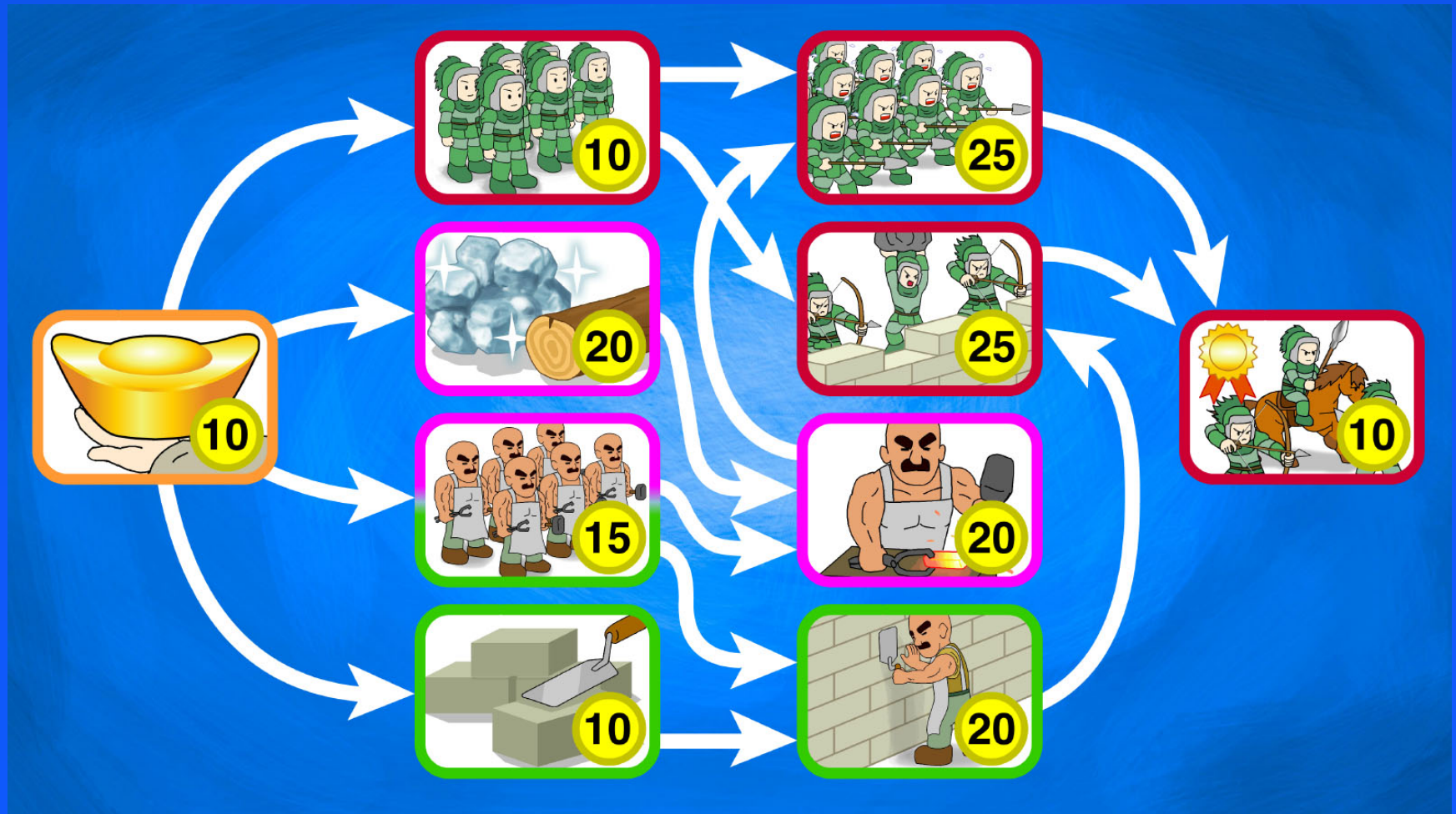


Routing



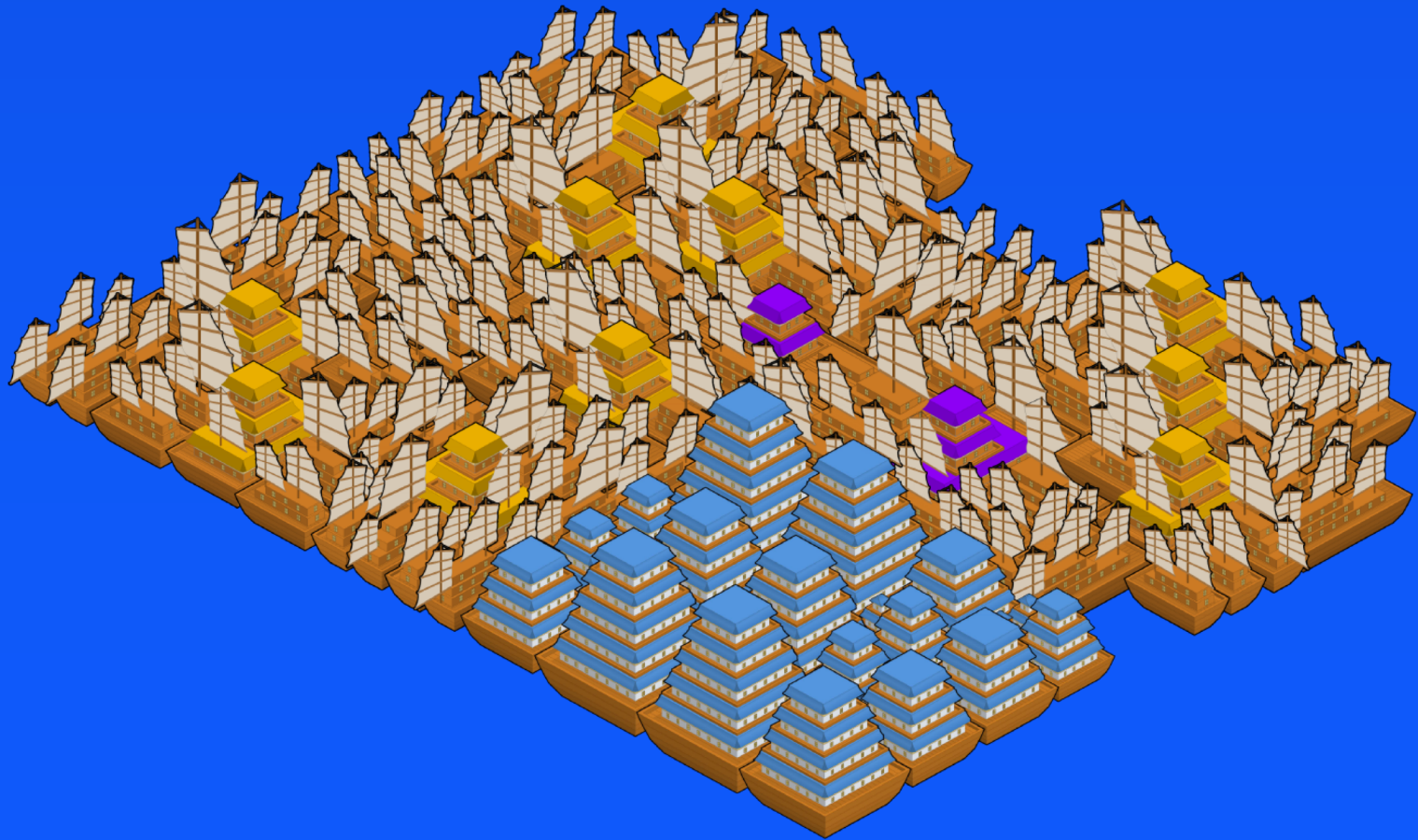


Scheduling





Carpet Cutting (Packing)





Course Objectives

- Part 1: modeling complex and difficult real-life discrete/combinatorial optimization problems
 - ◆ You can already solve many interesting and practical problems ... without knowing how!!
- Part 2: technologies/algorithms to solve these problems



Course Objectives

- Part 1: modeling complex and difficult real-life discrete/combinatorial optimization problems
 - ◆ You can already solve many interesting and practical problems ... **without knowing how!!**
- Part 2: technologies/algorithms to solve these problems

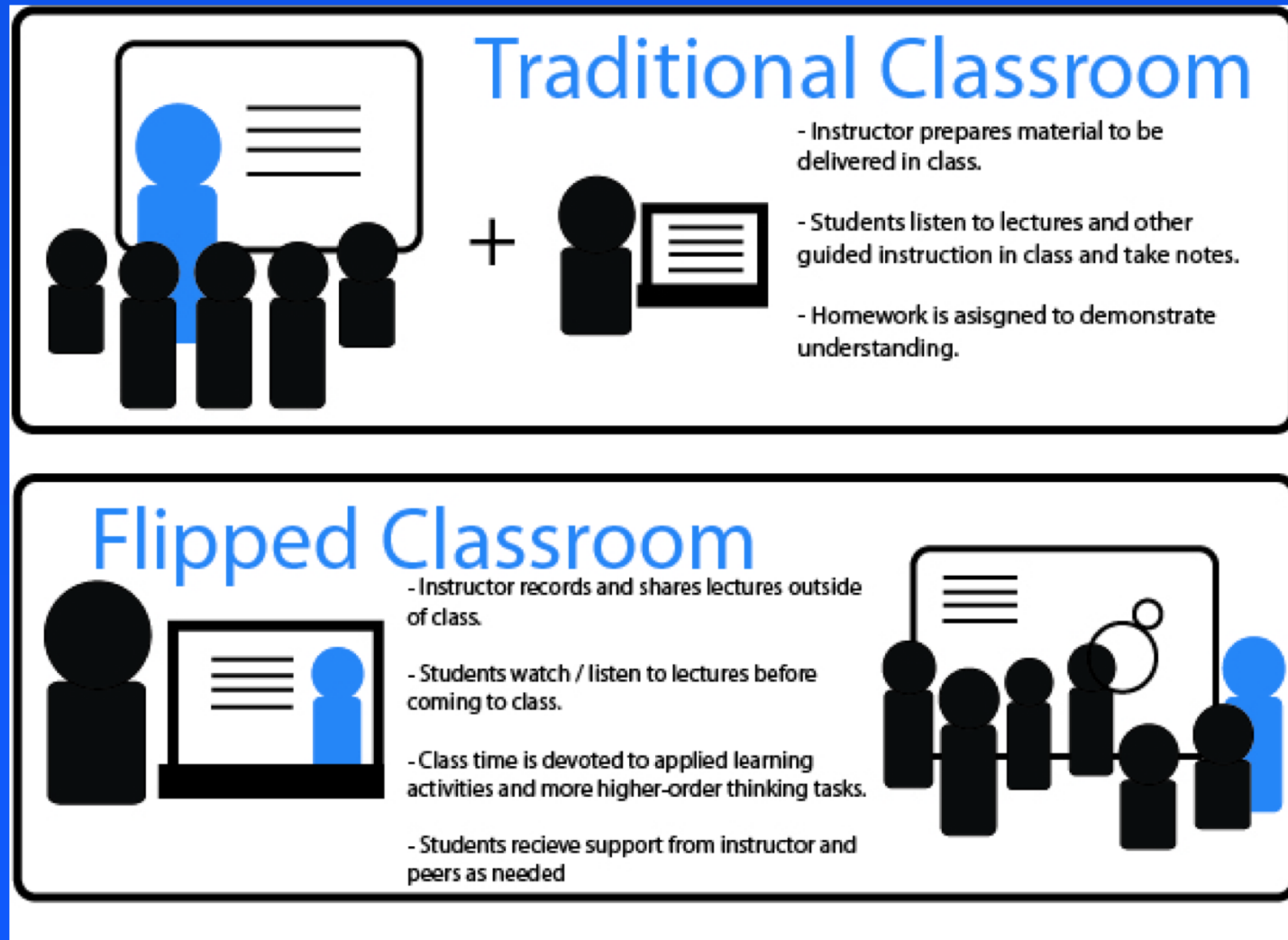


MiniZinc

- A **declarative** modeling language based on mathematical notations
- Developed at the Monash/Melbourne University
- www.minizinc.org
 - ◆ MiniZinc IDE
 - ◆ The MiniZinc Handbook



Flipped Classroom





Out-Class Activities

- Watch the videos
- Attempt the workshop problems
- Attempt the assignments
- Fill in a weekly questionnaire: **required** and **part of the assessment!**



Survey 7

Form description

Please give your name *

Short answer text

Please give your CUHK student ID *

Short answer text

How much of Assignment 6 have you completed? *

- ☐ What? There is an assignment!?
- ☐ Seen it.
- ☐ Thought about it.



Which of the following basic components of a MiniZinc model do you know? *

Tick as many as you want.

- ☐ Variables
- ☐ Constraints
- ☐ Output statement
- ☐ Objective

...

Do you know the difference between a satisfaction and an optimization problem? *

- ☐ Yes
- ☐ No

Do you know how to run MiniZinc with the IDE? *

- ☐ Yes



Have you attempted Workshop 3 yet? *

- ☐ No
- ☐ Thought about it
- ☐ Completed it

...

How much of Assignment 3 have you completed? *

- ☐ What? There is another ASSIGNMENT!?
- ☐ Seen it.
- ☐ Thought about it.
- ☐ Tried it.
- ☐ Finished it!!

Have you ever encountered errors in MiniZinc related to something called "option types"? *



Which of the following is an example of unary resources? You can tick more than one. *

- ☐ A 7-seater car
- ☐ Prof. Jimmy Lee
- ☐ A soldier
- ☐ Zhuge Liang
- ☐ You yourself

What is a cumulative resource? *

- ☐ A resource that can be used by only one party at a time
- ☐ A resource that can increase efficiency of solving
- ☐ A resource that has multiple identical copies
- ☐ A resource that can be used by multiple parties at the same time
- ☐ NONE of the above



What would the attached MiniZinc model print? *

```
var 0..3: x;  
constraint x = x + 1;  
solve satisfy;
```

- ☐ x = 0;
- ☐ x = 1;
- ☐ x = 2;
- ☐ x = 3;
- ☐ =====UNSATISFIABLE=====

What would the attached MiniZinc model print? *

```
var 0..3: x;  
constraint 2*x = x + 1;  
solve satisfy;
```



In-Class Activities

- You ask me questions
- I ask you questions
- Group problem-solving exercises

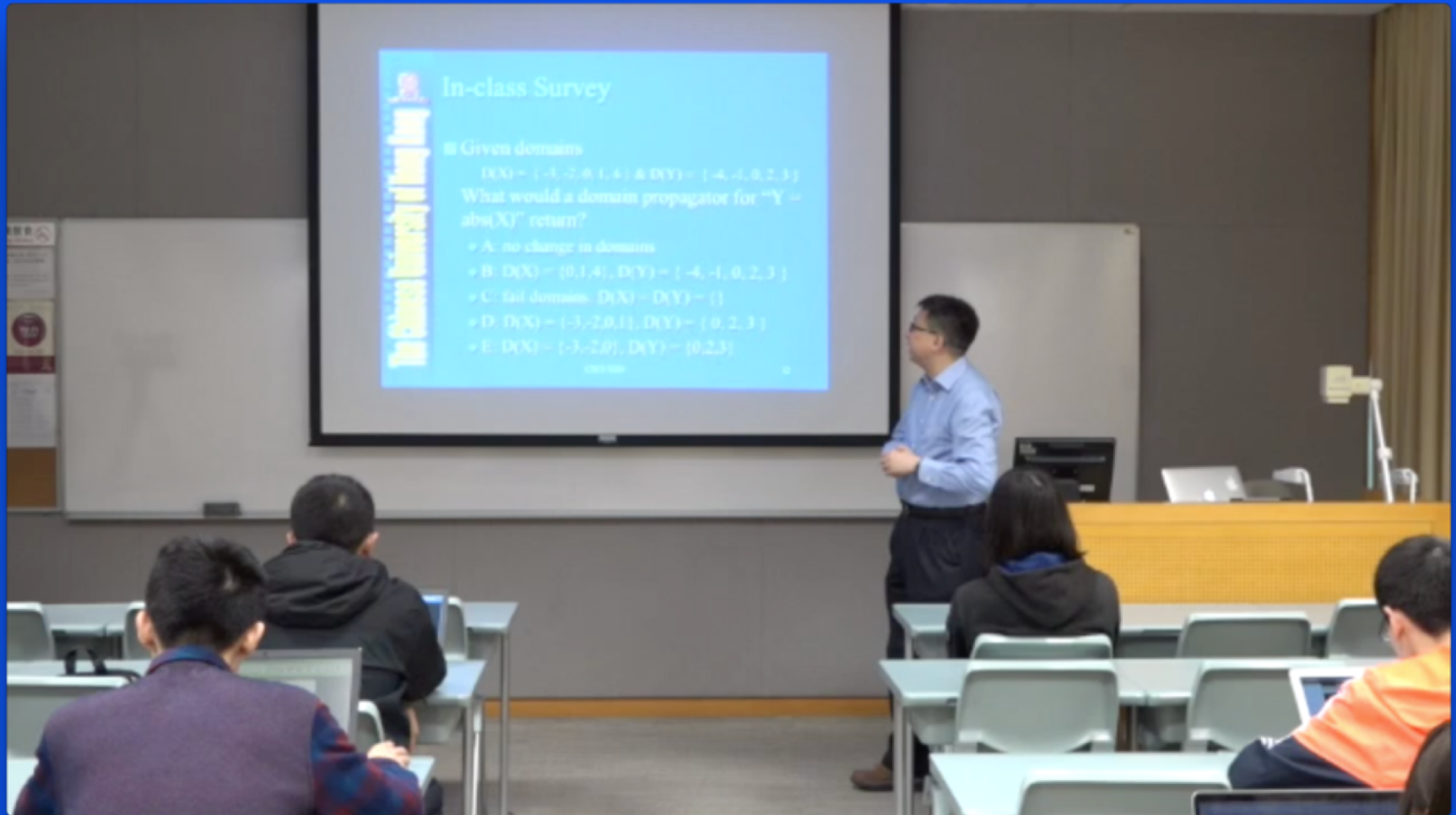


In-Class Activities





In-Class Activities



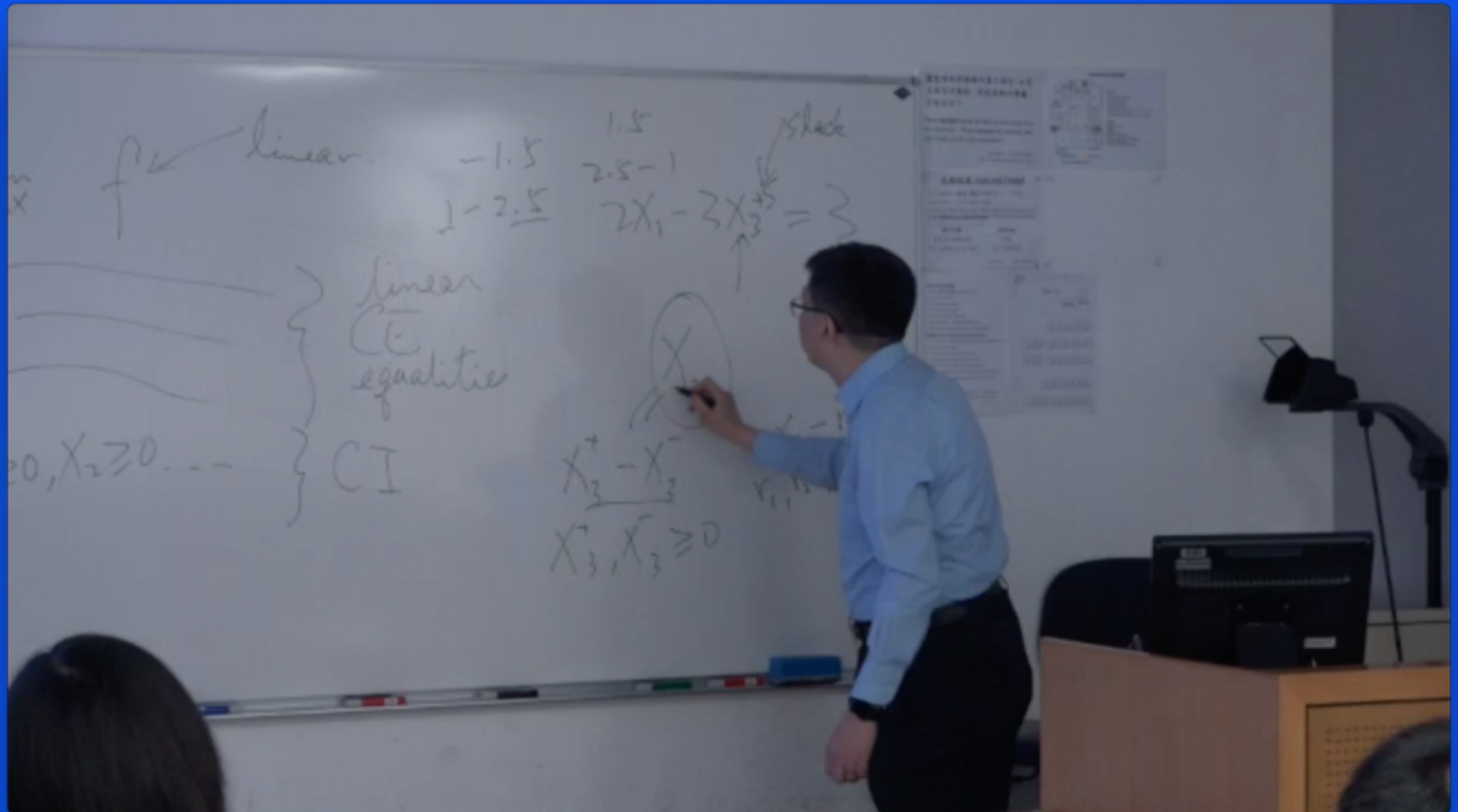
In-class Survey

■ Given domains
 $D(X) = \{-3, -2, 0, 1, 4\}$ & $D(Y) = \{-4, -1, 0, 2, 3\}$
What would a domain propagator for “ $Y := \text{abs}(X)$ ” return?

- A: no change in domains
- B: $D(X) = \{0, 1, 4\}$, $D(Y) = \{-4, -1, 0, 2, 3\}$
- C: fail domains: $D(X) = D(Y) = \{\}$
- D: $D(X) = \{-3, -2, 0, 1\}$, $D(Y) = \{0, 2, 3\}$
- E: $D(X) = \{-3, -2, 0\}$, $D(Y) = \{0, 2, 3\}$

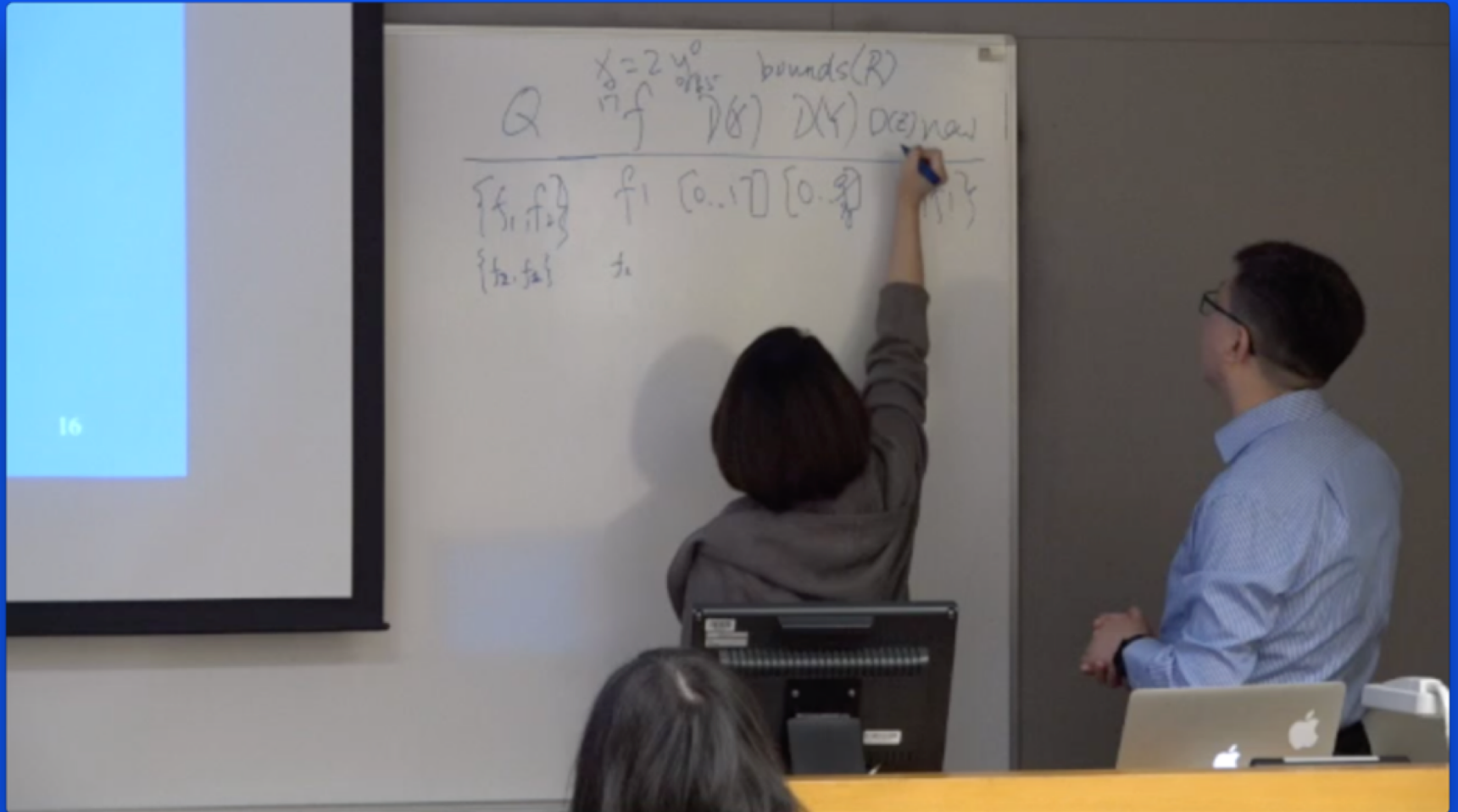


In-Class Activities



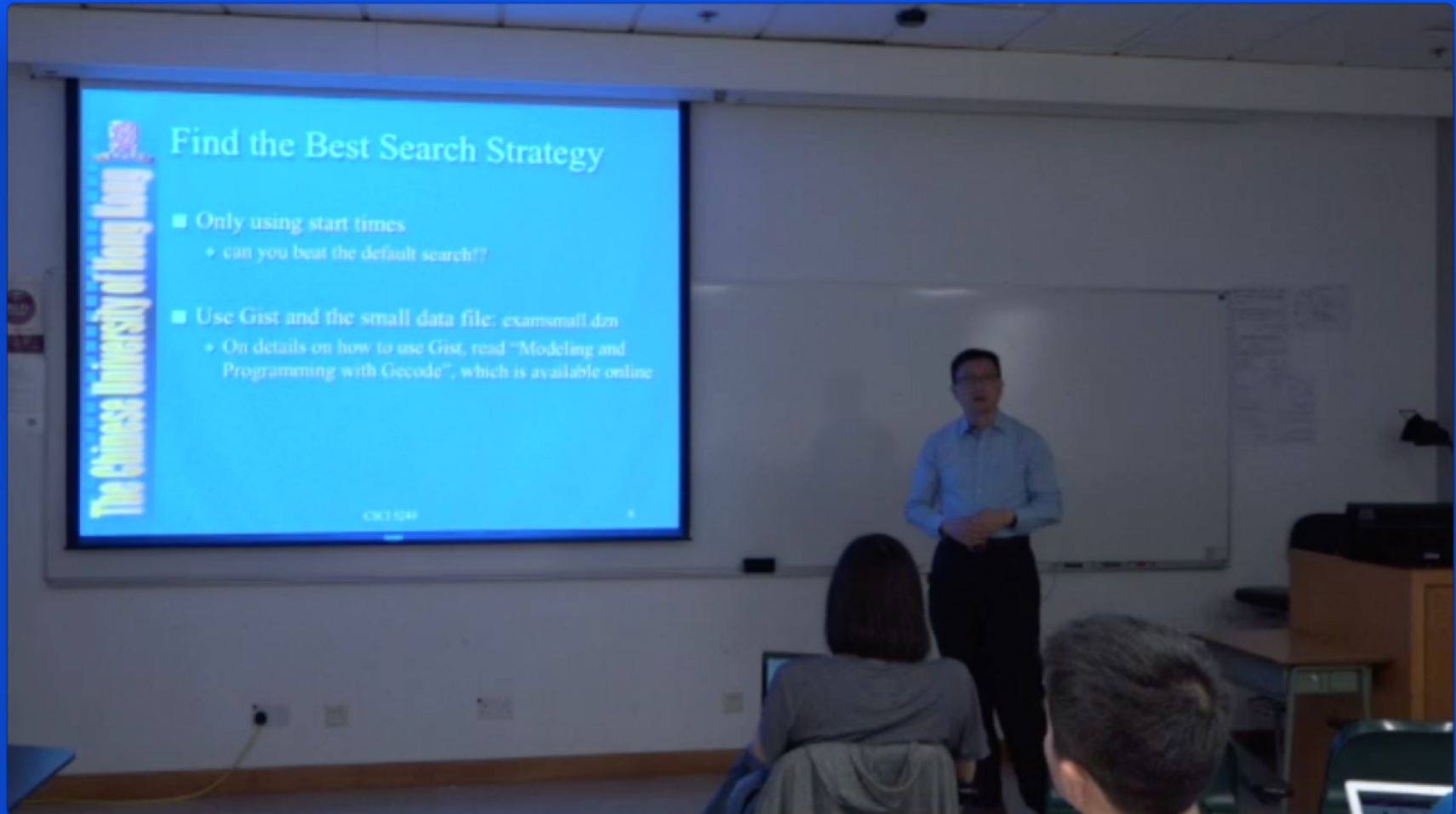


In-Class Activities





In-Class Activities





Only Half the Class Hours

- Classroom meeting only every other week
 - ◆ Sept 2 & 3
 - ◆ Sept 16 & 17
 - ◆ Sept 30, Oct 8 (spanned across two weeks)
 - ◆ Oct 14 & 15
 - ◆ Oct 28 & 29
 - ◆ Nov 11 & 12
 - ◆ Nov 25 & 26



Only Half the Class Hours

- Classroom meeting only every other week
 - ◆ Sept 2 & 3
 - ◆ Sept 16 & 17
 - ◆ **Sept 30 & Oct 8 (spanned across two weeks)**
 - ◆ Oct 14 & 15
 - ◆ Oct 28 & 29
 - ◆ Nov 11 & 12
 - ◆ Nov 25 & 26



The 3 MOOCs

- Coursera
- Three courses consisting of short modules
 - ◆ Basic Modeling for Discrete Optimization (4 modules)
 - ◆ Advanced Modeling for Discrete Optimization (5 modules)
 - ◆ Solving Algorithms for Discrete Optimization (4 modules)



A Module = Roughly a Week

- Short video lectures
- Module summary
- Workshop (Exercise with solution video)
- Assignment (autograding engine)



Administrative Tidbits

- Instructor: Jimmy Lee, SHB 1009, x38426, <jlee@cse.cuhk.edu.hk>
- Course homepage at <course.cse.cuhk.edu.hk/~csci5240>
- Evaluation criteria
 - ◆ 12 assignments
 - ✦ 12%: 1, 3, 5, 7, 9, (11 or 12) non-zero score to get 2% each
 - ✦ 38%: 2, 4, 6, 8, 10, (11 or 12)
 - ◆ 10%: weekly survey
 - ◆ 40%: final examination ($\geq 20/40$ to pass the course)



Plagiarism will not be tolerated!





Immediate things to do ...

- Go to the course homepage and enroll in the private MOOC sessions on Coursera using your CUHK official email (no aliases)
- Download and install MiniZinc
- Start enjoying the MOOCs