This course introduces software life-cycles: system modelling, requirements analysis and specifications, design techniques, implementation methodology, testings, maintenance and engineering laboratory. Analytical tools: software metrics, system performance measurement and evaluation. Management techniques: estimations, planning, project management, communication skills and documentations. Introductions to CASE tools and security.

本科介紹軟件生命週期：系統模型化、要求分析及規格、設計技術、實踐方案、測試、維護及工程實驗。分析工具：軟件度量、系統性能之測量及評價。管理技術：估計、規劃、計劃之管理、通信技巧及文件編制。計算機輔助系統工程（CASE）導論及保密性。

Grade Descriptor: A

EXCELLENT – exceptionally good performance and far exceeding expectation in all or most of the course learning outcomes; demonstration of superior understanding of the subject matter, the ability to analyze problems and apply extensive knowledge, and skillful use of concepts and materials to derive proper solutions.

有關等級說明的資料，請參閱英文版本。

B

GOOD – good performance in all course learning outcomes and exceeding expectation in some of them; demonstration of good understanding of the subject matter and the ability to use proper concepts and materials to solve most of the problems encountered.

有關等級說明的資料，請參閱英文版本。

C

FAIR – adequate performance and meeting expectation in all course learning outcomes; demonstration of adequate understanding of the subject matter and the ability to solve simple problems.

有關等級說明的資料，請參閱英文版本。

D
MARGINAL – performance barely meets the expectation in the essential course learning outcomes; demonstration of partial understanding of the subject matter and the ability to solve simple problems.

有关等級說明的資料，請參閱英文版本。

F

FAILURE – performance does not meet the expectation in the essential course learning outcomes; demonstration of serious deficiencies and the need to retake the course.

有關等級說明的資料，請參閱英文版本。

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Topics:  

COURSE OUTCOMES

Learning Outcomes:

1. Students will know how to apply state of the art methodology in software design, development, measurement and evaluation for large-scale software systems;
2. Students will know what are the following software engineering techniques:
   - software management;
   - software requirement engineering;
   - specification techniques;
   - structured design;
   - Unified Modeling Language (UML);
   - Design Patterns;
   - structured programming;
   - top-down design and development;
- segmentation and modularization techniques;
- information hiding;
- iterative enhancement;
- design and code inspection techniques;
- correctness;
- software validation and verification techniques;
- software metrics;
- software reliability measurement;
- data collection and analysis;

3. Students will learn how to apply software engineering techniques for the development of large software projects.

Course Syllabus:

This course introduces software life-cycles: system modelling, requirements analysis and specifications, design techniques, implementation methodology, testings, maintenance and engineering laboratory. Analytical tools: software metrics, system performance measurement and evaluation. Management techniques: estimations, planning, project management, communication skills and documentations. Introductions to CASE tools and security.

Assessment Type:

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Feedback for Evaluation:

1. Results of assignments and examination;
2. Course evaluation and questionnaire;
3. Reflection of teachers;
4. Question-and-answer sessions during class;
5. Student consultation during office hours or online;

Required Readings:

-
Recommended Readings:


OFFERINGS

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<tr>
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COMPONENTS

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ENROLMENT REQUIREMENTS

1. CSCI3100

Enrollment Requirement Group:

Not for students who have taken ENGG3820 or ESTR3308 or IERG3080;
Pre-requisite: CSCI1120 or 1130 or 1510 or 1520 or 1530 or 1540 or 1550 or ESTR1100 or 1102.
For 2nd-year entrants, the prerequisite will be waived.

New Enrollment Requirement(s):

Pre-requisite = Change from "CSCI1110 or 1120 or 1130 or 1510 or 1520 or 1530 or 1540 or 1550 or ESTR1100 or 1102" to "CSCI1120 or 1130 or 1510 or 1520 or 1530 or 1540 or 1550 or ESTR1100 or 1102".
Exclusion = NO change

Additional Information

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