



On conducting research

Some scattered and not very well organized thoughts
(which I may change my mind on ...)

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1/29



Research sounds daunting

- ◆ How can I constantly produce new results?
- ◆ Isn't this an impossible job?
- ◆ I am having a tough time getting done with my thesis,
how can I think of doing this as a career?
- ◆ Will I be able to come up with problems to solve all by myself?
- ◆ Am I in the right place?
- ◆ What job should I apply to?
- ◆ How can I succeed in an academic career? ...

2/29



Lots of topics ...

- ◆ Academic careers
- ◆ Theory vs. practice
- ◆ Funding problems for new faculty
- ◆ How to give presentations
- ◆ Industry job or university job? Can I switch from one to another?
- ◆

3/29



Let's start with graduate school

4/29



At the beginning of your graduate studies

5/29



Get theoretical depth

- ◆ Luck favors the one who is prepared
- ◆ Take a solid set of foundational courses
- ◆ Breadth is important
- ◆ Depth is perhaps even more important
 - Math courses
 - » Analysis, Graph Theory, Combinatorics, Algebra, Probability Theory, Stochastic Processes, Topology
 - Computer Science courses
 - »
- ◆ There is no substitute for theoretical depth

6/29



Read classic originals

- ◆ Go to the original classics
- ◆ They are richer in ideas than subsequent “compactified” presentations in textbooks, exposes
- ◆ Examples
 - Blackwell’s original papers on dynamic programming
 - Shannon’s original papers on information theory
- ◆ What is an appropriate list for Computer Science?

7/29



Learn how to learn a field

- ◆ Teach yourself
- ◆ Learn how to assimilate an entire field all by yourself
- ◆ That gives you greater confidence than reading it in a textbook or from someone else
- ◆ In the future you will need to learn new areas by yourself

8/29



Towards the middle of your graduate studies

9/29



Finding the problem is 90% of the problem

- ◆ Research is not just “solving a problem”
 - Though that too can be formidable research: E.g., Solving Fermat’s problem
- ◆ What is the field really about?
- ◆ What are the real bottlenecks?
- ◆ What is solvable?
- ◆ What is already known?
- ◆ What is it that is unknown?
- ◆ Why?
- ◆

10/29



Later in your graduate studies

11/29



Do research only if you really like it

- ◆ You need to be very very highly motivated to do research
- ◆ There are several other professions to choose from
- ◆ Your advisor cannot motivate you to do research
- ◆ You should not be in this career because of your parents, ...

12/29



Period of wilderness

- ◆ All (many, some?) graduate students go through a period of wilderness
- ◆ A period where you are not sure what you can do
- ◆ A period of searching with no light at the end of the tunnel
- ◆ Such a "period of wilderness" can be very good for you
 - In fact, I think all grad students need to go through such a period
- ◆ That is when you read a lot, you find out where exactly a particular book is on the library bookshelf, or nowadays what papers are on a particular webpage
- ◆ It is in this period that you become an "expert"
- ◆ Afterwards your students will think your knowledge is amazing

13/29



Attend conferences

- ◆ Books
 - Its all done! :(
- ◆ Conferences
 - Is this how little is known in this area? :)

14/29



The importance of making good research presentations

- ◆ You will get noticed because of your research presentations
 - In addition to your published papers
- ◆ Of course, there is simply no substitute for good results
- ◆ After you have done good work, you need to present it well
- ◆ Clarity of exposition is key
- ◆ Everything is simple
- ◆ Show everyone how simple it really is
- ◆ This takes a lot of work
- ◆ Frequently you yourself learn more about what you have been thinking when you strive to present it well

15/29



Strategic vs. Tactical research

- ◆ Think strategically (perhaps later in your career)
- ◆ Ask how to shape a field or define a field
- ◆ As opposed to how do I extend a result
 - Though that is also very important

16/29



When you are getting ready to graduate

17/29



Should you get an academic job or an industry job or a start-up ...?

- ◆ There are three extremes:
 - Start ups, Universities, Industry leaders
 - Everything else is in between
- ◆ If you are thinking about an academic job
 - Aren't academic jobs nowadays difficult careers, hard to get, ...?
 - How can you constantly produce new results?
 - Isn't it an impossible job?
 - I am having a tough time getting done with my thesis, how can I think of doing this as a career?
 - Will I be able to come up with problems to solve all by myself?

18/29



Aren't academic jobs nowadays difficult careers?

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- ◆ You should consider an academic job only if doing research is completely unstressful to you
 - Roughly one PhD Thesis equivalent every year or so
- ◆ If it is not the right profession for you, it will be a huge strain on you, your family, etc
 - Be honest with yourself
 - Knowing others is intelligence, knowing yourself is wisdom
- ◆ You should be prepared to spend a lot of time, perhaps most of your time, on your research for the next eight (or some other number of) years
 - Will you be happy doing that?
- ◆ Research is all consuming: time, effort, attention, and life consuming
- ◆ You should make research your job only if you love it
- ◆ If you do like it, it is the best job in the world

19/29



Aren't academic jobs nowadays hard to get?

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- ◆ A small not well known university may be the best choice!
- ◆ You do not need to start at a top notch university
- ◆ In fact, a small university allows you to establish yourself in an absence which is not a pressure cooker
- ◆ You will eventually equilibrate in your career at a job at as good a university as your accomplishments
- ◆ It is better to be a big fish in a small pond

20/29



After you get an academic job

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21/29



Don't get swamped by teaching

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- ◆ If teaching takes up all your time and swamps you, that is not good
- ◆ You need to pay attention to your research, and lots of it
- ◆ At the same time you need to teach well

22/29



How can one possibly generate research problems?

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- ◆ Several approaches
- ◆ Let me illustrate a (relatively) easy route
- ◆ Start with a practical problem, and try to get to the heart of it
- ◆ The real world is very rich and admits a lot of new ideas

23/29



Attend lots of conferences

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- ◆ About 2 or 3 (or more) a year ...
- ◆ This is where you find out how little is known in a field
- ◆ You also get to know the people in the research community
- ◆ Also, you will get noticed through your good work and its presentation
- ◆ If you cannot get funding, pay for it yourself

24/29



What about funding?

- ◆ Getting funding for your research is not magic
- ◆ It is a question of writing proposals, talking to program managers
- ◆ You just need to talk to peers, senior faculty, etc.
- ◆ Find out all the opportunities that there are, and target all of them in a systematic way
- ◆ Its just a question of approaching it in an organized way
- ◆ In the long run do good work and everything else will follow - funding, glory, students, ...

25/29



Perhaps later on in your career

27/29



Questions and
open ended discussion

29/29



What about tenure?

- ◆ Do great research
- ◆ Teach well
- ◆ Whatever service you are assigned, execute it well
 - Be reliable with respect your service activities

26/29



Quality not quantity

- ◆ You will be known by your best work
- ◆ Not by how many papers you have published
 - Later in your career!
 - In the beginning, aim to get published, and get over that threshold first
- ◆ The norm by which your accomplishments are measured is L_{∞} not L_1
 - $\text{Max}\{\text{Papers}\}$ rather than $\sum \text{Papers}$

28/29