Excellence in Oral Presentation for Technical Speakers

Klara Nahrstedt

Acknowledgement - Source for the Presented Material: "Creative Communication by LBM", Company in NJ

"One of the Most Important Aspects to be Successful in Your Research, Your Job and Your Career (in America) is

Excellent Oral and Written Communication "

Citation comes from Prof. Sherman Frankel and it is full confirmed by Klara Nahrstedt ©

We will talk today about Oral Communication

- Exercising Your Presentation Muscle
- Overcoming Speech Anxiety
- Openings and Closings of a Presentation
- Presentation Organization
- Visual Assistance
- Presentation Delivery
- Technical Talk Types

Often You May Experience

- "Although he could boast of a PhD in his field, he was a poor communicator.
- He showed dozens of transparencies crammed with complex equations and text descriptions.
- He delivered, at times read, his narration in a monotone tone addressed to the screen, oblivious to us, the audience.
- I tried not to, but I fell asleep."

- Popular Myth: A technical audience requires a lot of technical details in order to evaluate the speaker's ideas
 - In 1989 HP conducted a survey to determine what technical presenters want to hear from other technical presenters.
- Result: Listeners want talks easy to follow and well organized; they want simplified message "less is more"
 - Studies showed that simplifying and repeating the main idea will result in increased attentiveness and retention

- Popular Myth: Content is everything. Style is unimportant and enthusiasm is offensive
 - HP study indicated that technical audience wanted more enthusiasm and effective style, which included better visual assistance.
 - Often unenthusiastic delivery will ruin a speaker's effectiveness
- Mehrabian, a communication theorist, showed that
 - Body language and tone of voice together supply 93% of the overall message impact
 - Actual words only supply 7% of the overall impact

- Popular Myth: The text on the visuals is more important than the speaker.
 - Technical presenters traditionally rely too much on slides
 - Often, technical audiences find the slides distracting and boring
- Remember, the speaker is always the focal point of presentation, visual assistance helps
 - Pace of the presentation
 - Flow of the information presented

- Popular Myth: Strategic organization is not necessary for technical talks.
 - Technical presenters often think that as long as they supply all the details, the audience is capable of drawing the appropriate conclusions.
 - Technical speakers often jump into the body of the presentation and start discussing data
 - Often the objective of the talk is not stated until the end of the talk
- Technical speaker must not rely on the audience to fill in gaps and reach appropriate conclusions.
- Technical speaker must understand different types of presentations, organization, and strategies for a particular type of speech.

Exercising Your Presentation Muscle

- Do you exercise your presentation muscle?
 - Need practice good speaking skills by delivering oral presentations on a regular basis
- Why?
 - Person with a strong presentation muscle can think a problem through and communicate his/her analysis
 - She can express her thoughts well enough to persuade others to see her point of view
 - She can efficiently instruct others
 - She can speak effectively before an audience of any size
 - Often promotion/salary depends on speaking skills!!!

Breath Correctly

Just as proper breathing is important for a physical workout, you need to properly breathe as a speaker

Always breathe deeply from your diaphragm

- Symptoms of Speech Anxiety:
 - Nervous when asked to give a speech?
 - Before speech your heart is racing?
 - Are you fearful that you will begin to shake
 - Are you fearful that your words will somehow be lost?
 - Are you afraid that you are not going to be understood?

- Skills Training
 - Do practice your speech at home (practice, practice, practice)
 - Do forget about forgetting think about your topic not your future!
 - Do force yourself to breathe slowly and deeply before and during your speech
 - Do try to keep your body relaxed be releasing the tension in your arms, neck, legs, torso and jaw

- Skills Training
 - Do memorize your first and last few sentences
 - Do divert your nervous energy into helpful gestures and movements, do not repress your nervousness
 - Don't pace
 - Don't fumble with a pencil, watch, or ring while you speak
 - Don't speak too rapidly

- Cognitive Modification
 - Set yourself a goal
 - Mentally practice your speech
 - Imagine the room, where you will be sitting, imagine what you will be wearing
 - Visualize actually giving the speech, the pace, your gestures, breathing, where you will be standing
 - Think about how the audience will be reacting to you
 - Think about how you will feel after you sit down
 - Final image should be of you successfully completing the goal you set for yourself

Presentations – Opening and Closings

- Each presentation (as good stories) have an
 - Introduction (tell them what you are going to tell them)
 - Body (tell them)
 - Conclusion (tell them what you just told them)

Openings

- Purpose
 - Grab the audience's attention so that they will want to hear what you have to say
 - Should be a "grabber" or "attention seeker"
 - Not only arouse interest, but also suggest the theme of the speech
 - Openings can be dramatic, emotional, humorous or rhetorical
 - Opening does not have to have words, you can use gestures, demonstration, silence – related to the topic

Good Openings

- Startling question
- Challenging statement
- An appropriate short quotation or illustration
- A surprising generalization
- An exhibit object, article, picture
- Personal story

Poor Openings

- A long or slow-moving quotation
- A self introduction
- An apologetic statement
- Story, joke or anecdote which does not connect to the theme
- A stale remark
- A statement of your objective

Closings of Presentation

Purpose

- Accent your speech objectives
- Leave the audience with something to remember
- Closing is the "whip-cracker", the "clincher", ultimately the "result getter".
- Closing can be dramatic, emotional, humorous or rhetorical
- Closing does not have to have words; you can use props, gestures, a demonstration or silence
- Closing must tie with your opening and your theme
- Poor closing can seriously detract from an otherwise excellent presentation

Good Closings

- A call or an appeal for definite action
- An appropriate short quotation or illustration
- An exhibit an object, article, picture
- A personal challenge

Poor Closings

- A commonplace statement delivered in a commonplace way
- An apologetic statement
- A trite or stale remark
- Solicitation of questions

Presentation Organization

- Strategic Presentation Plan
- Ask yourself questions:
 - "What kind of approach can best bring your message across?"
 - "Will it be better to 'beat around the bush' or to be direct?"
 - "What kind of support will be most effective?"

Presentation Strategy (Deductive Strategy)

- Decide on what sort of message you will be delivering
- Deductive Strategy
 - Speaker immediately presents the main idea, provides the supporting detail, then recaps her main idea.
 - Usually used to present good news or routine statements
- Example:
 - Main Idea: My grant proposal was funded
 - Detail: This means more money for research ...
 - Recap: Hard work is rewarded.

Presentation Strategy (Inductive Strategy)

- Speaker begins only by hinting at the main idea, then presents details leading to the main ideal
 - usually from most easily acceptable details to more "controversial" details
- After details the main idea is communicated
- Speaker concludes with recap
- Example:
 - Hint: We compliment your research efforts and would like to explain some recent events – NSF funding was cut, strategic direction was changed, ..
 - Main Idea: Although it was a good effort, we must pull the funding from this line of research.
 - Recap: You will need to switch directions of research.

Formulas for Speech/Presentation Organization

- OIBCC Basic Formula
 - Opening grab attention
 - Introduction "Why bring this topic up?"
 - Body bulk of the presentation
 - Remember that for every important point that you make, you must provide support and this support can take the form of
 - Statistics, analogies, testimony, illustrations, or specific examples.
 - Conclusion summarize briefly points
 - Close last strong sentences that leave the audience with something to remember
 - Must tie to your main idea and should tie to your opening to be effective

Harvard School Formula

- For persuasive speeches
- PREPY
 - Point of View "Smoking is hazardous for your life"
 - Reasons "Smoking causes cancer"
 - Examples/Evidence "50,000 people die per year from cancer"
 - Point of view restated "If you want a long full life, give up cigarettes"
 - "You" oriented "Take the first step tonight and sign up for 'no more smoking' seminar"

Visual Assistance

- Studies show that people store and access information in three primary ways:
 Visually, auditorially, kinesthetically
- Adults absorb, retain and learn:
 - 10% of what they read
 - 20% what they hear
 - 30% what they read and hear
 - 50% what they hear and see
 - 90% what they do

Visual Medium for Presentations

- Visuals support the speech, they are NOT the primary message
- Visuals are only used to dramatize and clarify the message
- You must practice your main points of the presentation without relying on the visuals
- Visuals should assist you in controlling
 - Pace of the presentation
 - Flow of the information
- Important! When you transition from one visual to the next, introduce the topic area of the next visual before it is revealed.

Creating Your Visuals

- 14 lines per visual (max)
 - Do not put too much information within a single visual
- A title for each visual
 - Title must be meaningful
- Simple readable labels
 - Labels on charts or graphs should be specific and precise (balance with simplicity)
 - Labels must be meaningful yet simple
- Readable from the rear
 - Print size at least 20 points
- No more than 3-5 major points
 - Each point must be easily identifiable
 - Use highlights, colors, bullets, different text size

Creating Your Visuals

- Consistency is a must
 - Consistency of graphic layout of your visuals is a must
 - You should limit yourself to one or two type styles, type sizes and colors all within one presentation
 - You should limit yourself to one or two type styles and three type sizes at most
- Use colors appropriately
 - Never use the color red for your main text, title or labels, red color is difficult to read from distance
 - Use **red** as a highlight color, indicating problem area
 - Use green as a highlight color
 - Two of the most common and readable colors are blue and black
 - Blue color (especially light blue) is the most soothing color on an eye.
- Visuals Must be organized
 - Your visuals must have introduction, body and closing

Presentation Delivery

Albert Mehrabian, a well-known communication theorist, specifies that message impact can be divided into three factors:

- Body language
 - Contributes 55% toward message impact
- Tone of voice
 - Contributes 38% toward message impact
- Actual words
 - Contributes 7% toward message impact

Body Language

- Eye Contact
 - In United States, eye contact is a primary and vital part of interpersonal communication
 - By gazing directly into another's eyes we establish link/closeness
 - When speaking to audience, maintain eye contact with audience members
 - In fact, studies show perception of distrust are created when eye contact is NOT maintained.
- Facial Expression
 - Speaker must be certain that her words and her face are communicating the same message. If not, she will leave the audience confused and uncertain of the true message.
- Gestures
 - Most expressive part of body language
 - Speaker uses his hands and arms to illustrate his words
 - Basic gestures show things such as: weight, shape, direction, importance, comparison, contrast

Tone of Voice

- Volume in speech
 - Speaker should express excitement and enthusiasm for the topic
 - Volume should be varied in strength and intensity to add emphasis and dramatic impact to your presentations
 - Through volume control, the audience can infer the speaker's message
 - Many speakers control voice to "sound professional", but professionals do just the opposite!!
- Consistent loudness tendency to talk too loudly or softly
 - Common problem is 'fading voice'. Make certain to maintain a consistent loudness.
 - Mostly deliver presentation in a clear voice at a conversational level
 - Consider the room where you are speaking
- Convey life, color and melody
 - Voice should not sound flat or wooden, beginners tend to speak on too high a pitch.
 - A thin high-pitched tone lacks authority and appeal; it is harsh and unpleasant.
 - Cultivate deeper tones.
 - "one-note" pitch is also a problem boring.

Tone of Voice

- A good speaker will use as many as 25 different levels of pitch to convey variety and meaning.
- Rate of Delivery
 - Is often linked with your personality and/or cultural origin
 - Relates to how you think and behave
- Variety of rate reflects changes in emotion and mood and can greatly enhance your presentations
 - Plan rate intentionally
 - Fast rate sense of excitement; rapid sequence of events
 - Avoid extremes (too slow or too quickly)
 - In case of slow speakers, listeners start daydreaming
 - In case of fast speakers, listeners become frustrated and "tune out".
- Most effective speaking rate falls within the range of 120-160 words per minute.

Technical Talk Types (Technical Paper)

- Purpose at conference
 - to present technical paper orally to peers and colleagues
- Challenge
 - Convert paper into speech
 - Reduce number of main points into a manageable number
 - 15-20 minutes presentation
 - No more than 4-5 main points could be covered adequately
 - Audience expects only highlights
- Oral Presentation should include
 - Statement of research problem
 - Research methodology
 - Review of results
 - Conclusions
 - Future applications
- Ultimate Goal: Provide highlights of your research to stimulate intellectual thought and discussion

Technical Briefing

- Purpose for briefing (most common in industry)
 - To provide pertinent facts in such a way that the audience can grasp them quickly, understand their application, use them as a basis for making important decision
 - To convey technical information to a critical audience
- Challenge
 - Analyze audience
 - Determine the result you want your presentation to achieve
 - Reduce main points to a manageable number
- Purpose must be stated in a single sentence
 - Serves as the focal point for the entire presentation
- Conclusion should summarize the main message and primary points
- Ultimate Goal: Don't waste others time, make your points simply, clearly and quickly.

Non-technical Audience

- Purpose
 - To interpret the world of high technology to a non-technical audience
 - To persuade, to inform, to build support for an idea or to generate action
- Different from previous talks
 - How you present the information is more important than the actual content!
- Organization of Speech
 - Begin this speech by capturing audience attention and interest;
 - Speaker very early on must specifically state how this topic is related to audiences interests.
 - Use every day language, avoid jargon
 - If you use jargon, make sure to introduce/define it.
 - Use short crisp sentences with active verbs
 - Make heavy use of examples, analogies, metaphors, and comparisons to clarify and support your main points
 - Gain audience attention, win their interest and finally build understanding
- Ultimate Goal: unravel "high-tech" mysteries for your audience

Team Presentation

- Purpose
 - Similar to technical briefing
 - Large team involved to present larger projects, crossing many functional areas involving higher stakes
 - Need multiple presenters
- Challenge
 - Besides challenges for the speaker in a briefing, the coordination of successful team is a challenge
- All aspects of presentation must be coordinated
 - Members must establish unified objectives, strategy, organization and visual assistance
 - Practice is critical for the team presentation!!!
- Ultimate Goal: the team leader must be certain that members of the team do present overlapping information and the flow of the presentation is cohesive and unified.

Summary

- Pay very much attention to oral communication in every technical communication
 - Email
 - 5 minute presentation of your research (on the way to the train station or in the elevator)
 - 15 minute presentation of your research (in conference)
 - 45-50 minute presentation of your research (in job talk, invited talk, keynote)
 - 55-100 minute presentation of your research (in classroom)
- Asking good questions is also oral and memorable communication
- Approach: Practice, Practice, Practice
- Ultimate Goal: Be effective Communicator in every Situation

Speaker Introductions

- Purpose of speaker introductions
 - Establish rapport and speaker credibility with the audience
 - Well done introduction will warm up and ready the audience for this particular speaker
 - Weak introductions are a disservice to the audience and the speaker.
 - Successful introductions consider
 - Content, timing and delivery

Speaker Introductions (Content)

- Speaker should always prepare her own introduction
- As a moderator you should request a speaker introduction from the speaker well in advance of the program
- If the speaker does not provide bio, prepare the introductions from the biographical material on the web
- Present
 - Speaker's full name (at least twice, perhaps more)
 - Source of credibility (e.g., current job, experience)
 - Education/background
 - Speech title

Speaker's Introductions (Delivery)

- It is speaker's responsibility to check with the moderator concerning name, dates, pronunciation
- If you have difficult name, put the phonetic spelling of your name in parentheses
- Preserve proper form

Speaker's Introduction (Timing)

- An introduction should be proportionate to the speech being introduced
- Most professional speakers apply the "one-tenth maximum" rule of thumb of introduction
- For 10 minutes speech 1 minute introduction
- Never go over 12 minutes of introduction even for a 1 day seminar

Friendly Effective Evaluation

- "Evaluate? I am no expert!"
- "He/she is a better speaker than me, get someone else to evaluate."
- It is not necessary to be an expert speaker to offer a friendly effective evaluation
- Purpose of Evaluation:
 - Offer your honest reaction to the speaker
 - Done properly, it can also provide information to the audience and improve your own speaking skills
 - Evaluation is NOT nit-picking
 - A good evaluation is characterized by (1) precise language, (2) tactful delivery, (3) clear organization

Precise Language

- Evaluations are brief make every word count to provide useful feedback
- Use precise, well-edited words
- Stimulate mental images of how the speaker appeared and how you felt listening to the speaker
- Evaluate the speech precisely in terms of the goals and objectives as you understood them

Tactful Delivery

- Phrase your comments tactfully and carefully
- Avoid phrases such as
 - "You should ..."
 - "You could ..."
- Use phrases as
 - "I felt (blank) when .."
 - "When I saw you (blank) I ..."
- Offer encouragement whenever possible, be practical and positive
- When the speaker has faults, be sure to point them out diplomatically and considerately along with explicit practical advise on how to improve
 - Oral evaluation (e.g., after presentation) should emphasize 1 2 areas of improvement
 - Written evaluation (e.g., via email) should report strengths and areas for improvement equally

Clear Organization

- One common method of evaluation is the "sandwich approach"
 - Positive comments first
 - Suggestions for improvements second
 - Words of encouragement third
- Some evaluators think of evaluation as a minispeech with opening, body and closing
 - Opening introduce the area that your evaluation will focus on
 - Body specify strong and weak points with specific suggestions for improvement
 - Conclusion include 1-2 highlights from the body and final word of encouragement